

L E A D E R ' S E D I T I O N

...sing with me...

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...sing with me...



2850 Kalamazoo Avenue SE
Grand Rapids, Michigan 49560

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Preface

Shout for joy to the LORD, all the earth.
Worship the LORD with gladness;
come before him with joyful songs.
Know that the LORD is God.
It is he who made us, and we are his;
we are his people, the sheep of his pasture.
Enter his gates with thanksgiving
and his courts with praise;
give thanks to him and praise his name.
For the LORD is good and his love endures forever;
his faithfulness continues through all generations.

—Psalm 100

Sing With Me is an invitation to sing with children not because you need to fill time or prepare for a program or even because you've always done so—but because God has invited us to sing. God commands us to sing. The Psalms are filled with invitations to sing and worship (Ps. 95, 96, and 98 come readily to mind). And what greater reason to sing than that “the LORD is good and his love endures forever; his faithfulness continues through all generations” (Ps. 100:5).

In the Psalms singing is most often associated with praise, but the psalmists also utter prayers and laments. Similarly, within this collection you will find songs of praise, songs to sing just for the joy of singing and moving, songs that are prayers, and songs that address the hurts that even children experience.

In the Psalms singing is intertwined with testimonies to God's greatness and faithfulness, recitations of the things God has done throughout history. In the notes to these songs you will often find suggestions for discussing the song lyrics and connecting them with our daily living. As a song leader or teacher, make use of opportunities whenever possible to share your own faith story.

When you read psalms of praise, you sometimes sense praise and exuberance gushing forth from the psalmist, and you can imagine that energy being fueled creatively through instruments and dance. You will find plenty of suggestions for doing just that in the song notes in this . In most cases the instrumental parts are meant to be playable by children themselves and are therefore very simple.

May God bless you as you extend the invitation to *Sing With Me*.

More About *Sing With Me*

Sing With Me is connected to a curriculum for children that follows a long line of church school curricula incorporating music to help children learn. *Walk With Me*, a Sunday school curriculum launched in 2004 by Faith Alive Christian Resources, uses hundreds of songs throughout its materials for children in preschool through grade 8, and *Sing With Me* follows up by compiling many of those songs—and more—into a single song. This leader's edition includes full accompaniments, information on the songs, ideas for their use, signing, motions, and instrumental parts. A children's edition published in 2006 includes simplified arrangements of these songs. *Sing With Me* is therefore a great resource not only for Sunday school but also for congregational worship, Christian day schools, home schools, families, and even young piano students.

Approximately half of the song is made up of a wide range of songs from the various age levels of the *Walk With Me* curriculum, including “God's Not Dead,” “Joshua Fought the Battle of Jericho,” “Praise to the Infant King,” “Amigos de Cristo,” “Every Move I Make,” “Angels We Have Heard on High,” “One, Two, Three, Jesus Loves Me,” and many others. To help connect this song to *Walk With Me*, we have chosen to use the categories used in the curriculum: *Hello*, *Know*, *Grow*, and *Show*. *Hello* is the opening or gathering time, *Know* focuses on teaching God's story from creation to re-creation, *Grow* is about our growing relationship to God, and *Show* is about taking the gospel message out into the world. You will also find subsections that correlate with the elements of a worship service. (For more information on *Walk With Me*, call 1-800-333-8300 or visit www.FaithAliveResources.org.)

Though this leader's edition is filled with useful ideas, be sure to make your own efforts to be creative. Play around with different percussive sounds and rhythms till you find a sound you like. Work with children in finding ways to express the lyrics and mood of songs through art or movement. There is no right or wrong expression if it is authentic and honoring to God.

Acknowledgments

With gratitude to the many people who helped make this edition possible, we thank Kenneth Bos, Scott Boscher, Emily Brink, Kathleen Hart Brumm, Kent Hendricks, Sherry Merz, Janice Postma, Kathryn Roelofs, Tim TenClay, Greg Scheer, Nancy Vermeer, David Vroege, and the staff at Faith Alive.

It should also be noted that some of the song notes in this are excerpted or adapted from previous publications by Faith Alive edited by Emily Brink, to whose superb editorial work I'm greatly indebted.

—Joyce Borger, editor

27 **Santo, santo, santo, mi corazón/ Holy, Holy, Holy, My Heart**

Descant

C Em/G Asus Am F

Spanish San - to, san - to, san - to, mi cor - a-
 English Ho - ly, ho - ly, ho - ly, my heart, my
 Dutch Hei - lig, hei - lig, hei - lig, mijn hart brengt
 French Dieu saint, Dieu saint, Dieu saint, mon coeur, mon
 Korean Gaw - rohk, gaw - rohk, gaw - rohk, nah - ruhl Ju-

G F/C C C7 F G

zón te a - do - ra! Mi cor - a - zón te
 heart a - dores you! My heart pours out my
 U de e - re! Van har - te loof ik
 coeur t'a - do - re. Mon coeur le dit, mon
 neem - ke drim nee-dah. Nay - ga Ju - neem chan

Em7 Am Dm7 G7sus C

sa - be de - cir: san - to e - res Se - ñor.
 praise to you; you are ho - ly, Lord.
 U - we Naam; hei - lig bent U, Heer.
 coeur s'en ré - jouit: tu es saint, mon Dieu.
 yahng hop - nee - dah; gaw - rohk hash in, Ju - neem.

Words

- This prayer of praise and adoration can be sung in multiple languages, reminding us to broaden our concept of “heart” to be corporate and universal.

Music

- ♩=60-76
- The passionate music of this song should be played and sung with expression and feeling.
- Accompany with keyboard or guitar. Enjoy the octave leaps and arpeggios in the keyboard arrangement.
- Once the children are familiar with the song, incorporate a C or B-flat instrument on the descant.

Ideas for Use

- As a simple song of adoration.
- During the Lord’s Supper.
- During a Pentecost service, incorporating multiple languages to testify to the universal character of the church.

Pronunciation*Spanish*

Sahn-toe, sahn-toe, sahn-toe, mee core-ah-zone tya-doh-rah!
Mee core-ah-zone teh sah-beh deh-seer: sahn-tway-res Sayn-your.

Dutch

High-lich* (3x), mine hart brengt U** deh air-reh!
Fun har-teh loaf ik U-weh nahm; high-lich* bent U, Hair.

*Pronounce the “ch” not with your voice but in the back of your throat, as for the “ch” in the name Bach.

**For “U,” form the letter “e” and shape your mouth like an “o.”

French

Dyou sah[n] (3x), moa[n] keur, moa[n] keur tah-doh-reh.
Moa[n] keur leh dee, moa[n] keur se[n] ray-jwee: two ess sah[n], moa[n] Dyou.

*For all the final “[n]” sounds; make the “n” sound in your throat, not with your tongue.

Korean

(already present phonetically)

175

Open Your Hearts

E

1 O - pen your hearts, all you who hear this; o - pen your
2 We have come to greet the Sav - ior; we have
3 Je - sus is here; we bow be - fore him. Je - sus is

Bm7 E

hearts to know God's love. O - pen your hearts to
come to wor - ship him. We have come to
here with - in this place. Je - sus is here a-

Dm E

hear his mes - sage: Je - sus makes us one.
sing God's prais - es; wor - thy is his name.
mong his peo - ple, chil - dren of his grace.

Refrain (faster)

Am E/A Am

Praise the Lord, for he has loved us, al - le - lu-

E Bm7 E

ia, and his love is come to free us.

E7 Am/E E7 1, 2 Am 3 Am E Am

Al - le - lu - ia! ia!

Stanzas (8 times) Refrain (shake) (shake) (shake)

Tambourine

Hand drum

Scripture

- St. 1—2 Corinthians 6:11-13
- St. 2-3—Revelation 4:11; 5:12

Words

- This songtext reminds us to soften our hearts to accept God's call.
- Consider having some of your older creative kids come up with movements that fit with the words.

Music

- ♩=100
- The melody is vibrant and based on an Israeli folk song.
- The sustained E chord lends itself well to a variety of percussion, clapping, stomping, and so on.
- Try beginning quite slowly, and gradually increase the tempo through to the end of the refrain after the third stanza.

Ideas for Use

- Before or after a Scripture reading, prayer, message, and so on.
- At the beginning of worship.

238 I'm Gonna Live So God Can Use Me

Capo 3

D
F

1 I'm gon-na *live so (*live so) God can use me

D/F# D7/A G D/F# G D
F/A F7/C Bb F/A Bb F

an - y - where, Lord, an - y - time! (an - y - time)

Bm Dmaj7/A G D/F# A/E D
Dm Fmaj7/C Bb F/A C/G F

I'm gon-na *live so (*live so) God can use me

G D/F# Bm/F# Bm G A7 D G D
Bb F/A Dm/A Dm Bb C7 F Bb F

an - y - where, Lord, an - y - time! (an - y - time)

*Additional stanzas: work, play, sing, etc.

Words

- God can work through all circumstances, but God calls us to live in such a way that the Spirit works through our lives.
- Each stanza covers an importance part of our lives (“I’m gonna live,” “work,” “play,” “sing”).

Music

- ♩=100
- This song is an African-American spiritual, so resist the urge to sing it too hastily.
- Sing slowly and deliberately, and give the accompaniment and filler notes a swing feel.

Ideas for Use

- In a service of dedication.
- With a lesson or sermon on following God.
- After the assurance of pardon.

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Preface

How many specific lessons do you remember from Sunday school? Probably not very many. But how about the songs you sang in Sunday school? Do you remember the words to “If You’re Happy and You Know It,” “Away in a Manger,” or “Oh, Be Careful, Little Eyes”?

Choosing songs for children to sing is a priestly task. It is priestly because the chooser of the song puts words into the mouths of children—words that are used in speaking to or of God. These sung words become the foundational expressions of children’s faith. The pairing of text and music is powerful—so powerful that St. Augustine wavered between encouraging singing and wanting to stop the practice altogether. But singing has been an important way to praise God since the dawn of time (Job 38:7), and because it’s a good learning tool and an enjoyable activity, we use it for the glory of God.

Sing With Me is connected to a curriculum for children that follows a long line of church school curricula incorporating music to help children learn. *Walk With Me*, a new Sunday school curriculum launched in 2004 by Faith Alive Christian Resources, uses hundreds of songs throughout its materials for children in preschool through grade 8, and *Sing with Me* follows up by compiling many of those songs—and more—into a single songbook. *Sing With Me* is therefore a great resource not only for Sunday school but also for congregational worship, Christian day schools, home schools, families, and even young piano students.

Approximately half of the songbook is made up of a wide range of songs from the various age levels of the *Walk With Me* curriculum, including “God’s Not Dead,” “Joshua Fought the Battle of Jericho,” “Praise to the Infant King,” “Amigos de Cristo,” “Every Move I Make,” “Angels We Have Heard on High,” “One, Two, Three, Jesus Loves Me,” and many others. To help connect this songbook to *Walk With Me*, we have chosen to use the categories used in the curriculum: *Hello*, *Know*, *Grow*, and *Show*. *Hello* is the opening or gathering time, *Know* focuses on teaching God’s story from creation to re-creation, *Grow* is about our growing relationship to God, and *Show* is about taking the gospel message out into the world. You will also find subsections that correlate to the elements of a worship service. (For more information on *Walk With Me*, call 1-800-333-8300 or visit www.FaithAliveResources.org.)

The committee that gathered to expand on the *Walk With Me* selections sought to provide a balance between songs that are joyful and songs that are confessions or that deal seriously with struggles kids face in this increasingly complex world. We looked for songs that are energetic and playful as well as reflective, songs that kids can sing for fun and songs that can be included in worship, songs that represent the culture we live in and songs that incorporate the languages and styles of other cultures. Overriding our desire for breadth, however, was a desire for depth—songs that are biblically and theologically accurate while serving the priestly function of faith development.

This edition of *Sing With Me* is for the singer and includes simplified accompaniments where appropriate. For full accompaniments see the *Sing With Me* Leader's Edition.

Special thanks are due to Sherry Merz, who chose the bulk of the music for the *Walk With Me* curriculum that serves as the spine for this collection. We are also grateful for the work of the *Sing With Me* committee: Scott Bosscher, Kathleen Hart Brumm, Sherry Merz, Janice Postma, Tim TenClay, Greg Scheer, Nancy Vermeer, and David Vroege. In addition we thank the editorial staff at Faith Alive Christian Resources, with particular thanks to Lynn Setsma and Kristie Schrottenboer for securing copyrights, to Emily Brink for editorial assistance with the music, and to Kathryn Tae Ritsema for editing and administrative assistance throughout the project.

Joyce Borger, editor

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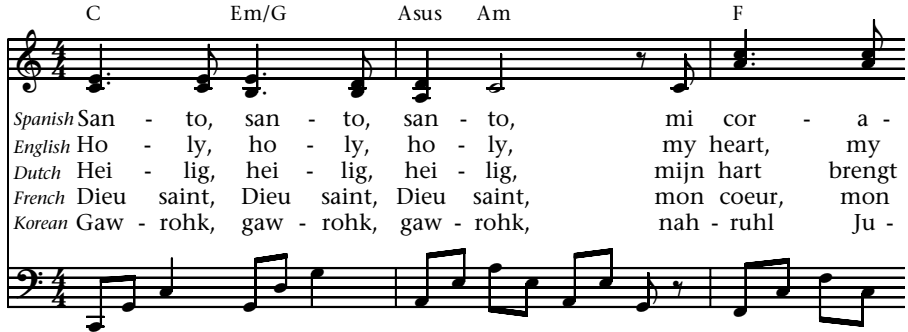
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Santo, santo, santo, mi corazón/ Holy, Holy, Holy, My Heart

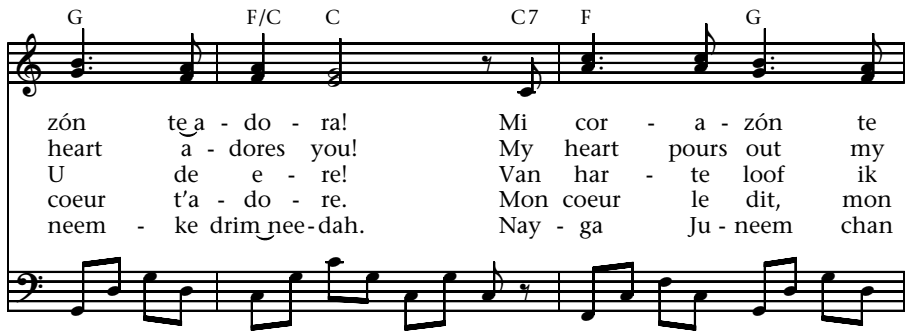
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C Em/G Asus Am F



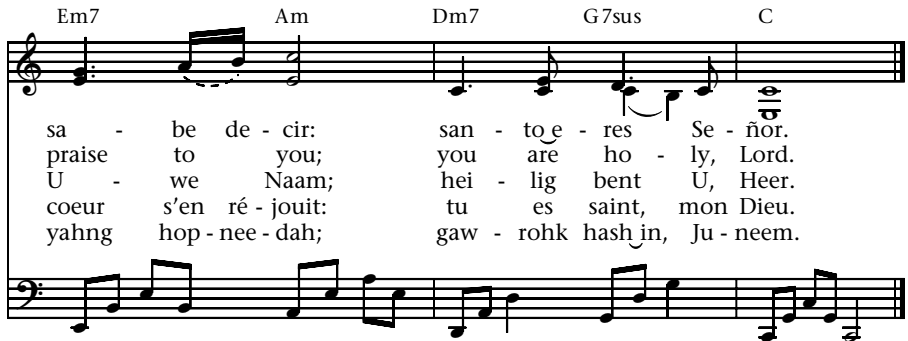
Spanish San - to, san - to, san - to, mi cor - a -
English Ho - ly, ho - ly, ho - ly, my heart, my
Dutch Hei - lig, hei - lig, hei - lig, mijn hart brengt
French Dieu saint, Dieu saint, Dieu saint, mon coeur, mon
Korean Gaw - rohk, gaw - rohk, gaw - rohk, nah - ruhl Ju -

G F/C C C7 F G



zón te a - do - ra! Mi cor - a - zón te
heart a - dores you! My heart pours out my
U de e - re! Van har - te loof ik
coeur t'a - do - re. Mon coeur le dit, mon
neem - ke drim nee-dah. Nay - ga Ju - neem chan

Em7 Am Dm7 G7sus C



sa - be de - cir: san - to e - res Se - ñor.
praise to you; you are ho - ly, Lord.
U - we Naam; hei - lig bent U, Heer.
coeur s'en ré - jouit: tu es saint, mon Dieu.
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Open Your Hearts

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E

1 O - pen your hearts, all you who hear this; o - pen your
 2 We have come to greet the Sav - ior; we have
 3 Je - sus is here; we bow be - fore him. Je - sus is

E

hearts to know God's love. O - pen your hearts to
 come to wor - ship him. We have come to
 here with - in this place. Je - sus is here a -

Dm E

hear his mes - sage: Je - sus makes us one.
 sing God's prais - es; wor - thy is his name.
 mong his peo - ple, chil - dren of his grace.

Refrain (faster)

Am E

Praise the Lord, for he has loved us, al - le - lu - ia,

1, 2 Am | 3 Am E Am

and his love is come to free us. Al - le - lu - ia! ia!

I'm Gonna Live So God Can Use Me 238

Capo 3

D
F

I'm gon-na *live so (*live so) God can use me

D7 G D G D
F7 B^b F B^b F

an-y - where, Lord, an-y - time! (an-y - time)

A7 Bm Asus G D/F#
C7 Dm Csus B^b F/A

I'm gon-na *live so (*live so) God can use me

G D/F# Bm G A7 D G D
B^b F/A Dm B^b C7 F B^b F

an-y - where, Lord, an-y - time! (an-y - time)

*Additional stanzas: work, play, sing, etc.

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